



General information	
Academic subject	ETHICAL-POLITICAL PHILOSOPHY
Degree course	<a href="#">Philosophy</a>
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	9
Language	ITALIAN
Academic calendar (starting and ending date)	Second Semester (27.02.2023 – 19.05.2023)
Attendance	Attendance is governed by the Course Didactic Regulations which can be consulted at the following link: <a href="http://www.uniba.it/corsi/filosofia/presentazione-del-corso/regolamento-del-corso">http://www.uniba.it/corsi/filosofia/presentazione-del-corso/regolamento-del-corso</a>

Professor/ Lecturer	
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Telephone	
Department and address	Ateneo, II floor
Virtual headquarters	Platform reception virtual room code Microsoftteams 7oxen09
Tutoring (time and day)	Tuesday from 10.00 to 12.00, subject to any changes during the months of lessons. The office hours are published in the section notices on the teacher page <a href="http://www.uniba.it/docenti/saponaro-maria-benedetta">http://www.uniba.it/docenti/saponaro-maria-benedetta</a>

Syllabus	
Learning Objectives	
Course prerequisites	
Contents	The course aims to explore current issues of ethical-political research and to strengthen the heuristic and logical skills in identifying ethical problems raised by the current socio-political context.
Books and bibliography	M. Nussbaum, <i>Creare Capacità</i> , Il Mulino, Bologna 2012. M. Nussbaum, <i>Emozioni politiche</i> , Il Mulino, Bologna, 2014, parte II e parte III. H. Arendt, <i>Vita activa. La condizione umana</i> , Bompiani, Milano 1997, capp.I, II, V, VI. H. Arendt, <i>Verità e politica</i> , Bollati Boringhieri, Torino 1995. Further study on the relationship between algorithm and power will be indicated in class.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	49	14	162

ECTS		
9	7	2
<b>Teaching strategy</b>		
	Frontal lesson, case discussion workshops, projection of multimedia material. The teaching course is not delivered in e-learning mode.	
<b>Expected learning outcomes</b>		
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>Theoretical knowledge and critical understanding of the onto-axiological foundations of ethics, forms of power and their influence on individual and collective ethical models.</li> </ul>	
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>Ability to apply the knowledge acquired in the ethical field to the public sphere.</li> </ul>	
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>At the end of the course, the student must be able to develop a critical and independent ethical judgment supported by logical rigor and argumentative ability;</li> <li>At the end of the course, the student must have acquired communication skills in order to clarity and accuracy of information and arguments;</li> <li>At the end of the course, the student must be able to apply the acquired metacognition rules.</li> </ul>	

Assessment and feedback	
Methods of assessment	<p>The exam involves an oral interview on the contents of the program carried out, through which individual preparation will be assessed</p> <p>The exam calendar is published on Esse3 and on the CdS website at this link: <a href="https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame">https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame</a></p> <p>To register for the exam it is mandatory to use the Esse3 system</p>
Evaluation criteria	<p>The interview is aimed at ascertaining the possession of</p> <ul style="list-style-type: none"> <li>Good theoretical knowledge and critical understanding of the onto-axiological foundations of ethics, forms of power and their influence on individual and collective ethical models;</li> <li>Advanced skills in applying the acquired knowledge to the ethical and political problems of the contemporary world;</li> <li>Development of a critical and autonomous ethical judgment supported by logical rigor and argumentative ability;</li> <li>Development of communication skills in order to clarity and accuracy of information and arguments</li> <li>Good knowledge and application of the rules of metacognition</li> </ul>
Criteria for assessment and attribution of the final mark	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
<b>Additional information</b>	